

Comprehension: Fiction

This week we will focus on various versions of

The Three Little Pigs.

Standard(s):

***2.RL.4.2 Compare and contrast versions of the same story from different cultures or time periods.**

***2.RL.3.1 Describe the structure of a story.**

* Good readers can identify how the beginning introduces a story.

* Good readers can identify how the end concludes a story.

Inferencing

* Good Readers ask questions that cause them to infer while they read. (This means you need to use your background knowledge to help you figure out what is implied in the story but not specifically stated.)

Phonics: R controlled vowels: oo, ou

shook, wood, would

HFW: also, blue, every, fall, family, first, many, most, mountain, only

FYI: The current week's ELA test will use the previous week's HFW **in the sentence.**

*This semester I will be averaging your child's weekly sentence homework into a grade for their report card. Not all of the students are turning this assignment in so I wanted to make sure you are aware of this change. Currently, I do enter the scores in the grade book but not for a grade. This is my way of letting you know I received it and how your child is doing on the sentences.

Math: Telling Time

*We will continue the unit on telling time to 5 minutes. We will cover terms like quarter after, quarter to, and half past. Additionally, we will learn to find elapsed time. This is typically a difficult task for second graders.

Language: Collective and Possessive Nouns

Collective nouns are words for groups of items.

Ex. A group of fish is a school

A group of flowers is a bouquet

Possessive nouns show ownership.

Ex. the cat's paw (one cat)

The cats' paws (many cats)

We will also be writing about how a president uses the Seven Habits in their work.

Mrs. Menke's School - Home Connection

January 23-27

Dates to Remember:

Book-it: This month your child has a Book-it reading assignment that should be done at home. You have all month to complete it. Choose one of the books you read this month to fill out the graphic organizer and a book to write a journal entry on the lined pages. They do not need to be the same book. Please sign the time page to verify that your child read the time she/he indicated on the form. It should be turned in the first week of February. **I will be taking a grade** on the number of minutes they read, the book list and the journal entry.

Your child should set a goal for how many minutes they are going to read for the month. It needs to be at least 400 minutes.

*New Family Breakfast: Jan. 27th

*PTA Health and Wellness Night: Feb. 3 6-8 p.m.

*New school groundbreaking: Feb. 4

*World Culture Bazaar: March 11 - This is a date change from earlier correspondences.

Specials Schedule:

Technology, Music, Gym, Art, Gym

This will be the rotation for the third grading period.

My email address: angie.menke@evsc.k12.in.us

My Weebly address: www.mrsmenke.weebly.com

The newsletter is posted on the "News" page.

Homework:

The HFW sentences can be turned in any day this week. In an effort to conserve paper, please write the sentences on lined paper. Please make sure they are turned in by Friday. If you wrote them last week, you don't need to write them this week too.

Mon.: *Practice HFW

*Read for *at least* 20 minutes.

Tues.: *Practice HFW

*Read for *at least* 20 minutes.

*Math page

Wed.: *Practice HFW.

*Read for *at least* 20 minutes.

Thurs.: *HFW sentences due tomorrow.

*ELA Test tomorrow

*Read for *at least* 20 minutes.

*Math page

Fri.: Read for Book-it